



Tunable Falls Community School

www.tunablefallsschool.nsw.edu.au

tuntableschool@gmail.com (t) 6689 1423 (m) 0491 466 619

117 Upper Tuntable Falls Road Nimbin NSW 2480

27 July 2021, Term 3, Newsletter 9, Next issue due 10 August 2021

From the Committee:

Welcome back to our lovely families, students and staff. It was lovely to hear of all the wonderful holiday stories of catch ups in the sun and sand. The committee would like to let you know that it has been a harrowing couple of terms. We have zoomed/met regularly and talked daily, even throughout the holidays and lock down, to ensure we are up to date with all of the information that we need to run our school safely and following all necessary guidelines. The decisions being made are not being made lightly or without a lot of research and support from our governing body, the AIS (Australian Independent Schools). We are parents, have jobs and serve on the committee on a volunteer basis because we love the school.

It was heart-warming for the committee to receive thanks and positive feedback from families. We would like to encourage parents to contact the committee via email if they have any questions regarding the PHO or have any other queries around the decisions made for this term. Contact details are included in every newsletter.

Here is a photo that missed an opportunity in the newsletter in 2019. It is of some of the lovely parents braving the cold at Minjerribah to support our kids in surfing lessons. It's one of my favourites and makes me smile every time.

PS. you did give me permission 😊



Thank you so much to Tanya. How wonderful are our gardens are looking. She has been working hard over the last term to ensure that the school is looking fresh and loved on our return.

Swimming lessons have been booked for the end of this term. Last year saw an impressive increase in skills and endurance. The school has joined the Independent Sporting Association so that early next term, 2022, those who are interested can swim against others in the region.

Have a lovely fortnight,
Nicole.

School Calendar:

- **Term 4 Ends**
Fri, 17 Dec 2021
- **Term 1, 2022 Begins**
Thu, 28 Jan 2022

School Bell:

- School starts: 9:05
- Recess: 11:00-11:30
Thu: 10:30-11:00
- Lunch: 13:00-13:45
Thu: 12:30-1:15
- School ends: 14:45

Important Dates:

- Parent Meeting (**Zoom**)
Thu 28 Oct, 4pm
We will email out details.
- Swimming Intensive
22-25 Nov
- Garden Feast
Wed, 15 Dec

Committee Meetings:

- Thu, 21 Oct, 3pm
- Thu, 28 Oct, 3pm
(Subject to change)

Drink Bottles:

All children to bring their own drink bottles as part of COVID hygiene measures. **Especially important on Thursdays for CIRCUS.**

Can all parents please **label clothing & gear** to reduce lost property.

Communication:

COVID - Level 3 Guidelines for Schools

NSW Health endorsed Department of Education guidelines

Under Level 3 settings masks are required indoors for staff. Masks are strongly recommended indoors for primary students. Changes to self-isolation rules for close contacts NSW Health have made changes to self-isolation requirements for people who are identified as close contacts who are fully vaccinated. Close contacts who are fully vaccinated must self-isolate for 7 days (and limit their movements for the next 7 days). Close contacts who are not vaccinated must isolate for 14 days. Specific advice will be provided to individuals identified as close contacts based on their specific circumstances. Casual contacts need to get tested and self-isolate until they get a negative test result - even if they are vaccinated. A reminder that anyone who has the mildest of COVID-19 symptoms must get tested immediately and self-isolate until they get a negative result - even if they are vaccinated.

More information is available on the NSW Government website.

Absentees:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- Please provide a **Doctor's Medical Certificate** to the Office if your child is absent due to illness for **five consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

Committee:

The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
Jacinta Duivenvoorden <ul style="list-style-type: none">• Contact regarding fees, complaints/compliments, committee inductions, concerns around cleaning, TFC liaison	President & Treasurer	0422 817 151	jacinthafrances@gmail.com
Blossom Gillard <ul style="list-style-type: none">• Contact regarding TFC liaison, TFC work levies	Vice President	0497 800148	blissbloss@gmail.com
Cushla Lobb <ul style="list-style-type: none">• Contact regarding school newsletter, TFC liaison, TFC work levies	Secretary	0438 817 678	cushlala@yahoo.com.au
Nicole Devery <ul style="list-style-type: none">• Contact regarding school newsletter, teacher liaison, staff issues, maintenance, social media	Member	0432 429 296	nicolepeisto@hotmail.com
Nathalie Dease	Member	0400 317 426	nat.dease@gmail.com



Birthdays

We would like to congratulate the following student on their birthday.
Happy birthday precious possum!

Escher
15 Oct





Buribi (Kindy)

Welcome Back everyone! It's such a pleasure to see happy students together again. There is plenty enthusiastic excitement in our little classroom, eager to get going with this Term's adventures! As many parents have expressed on our class Telegram page, it is so close to the end of the year now, it has all gone so incredibly fast. Many of us seem to be craving some calming consistency this Term as the adjustment back to the school routine is difficult for some.

We are continuing to gain the alphabetical initial code sounds to move forward within the Soundwrite program and steadily gaining excellent reading skills. Our learning focus this term is Information and procedural texts. Students will have the opportunity to lead the class in following steps to doing or making something, using the steps that they have written. We are learning about 'Water' and intend to investigate interesting facts about it, as well as discover Water Dreaming Stories from Indigenous perspectives.

In numeracy, the class will follow weekly focus areas such as ordinal numbers, pattern, time, 3D shapes, data and chance. We are continuing to consolidate and build upon our knowledge and ability to perform addition and subtraction skills. There is a focus on problem solving this term to establish an understanding for applying division and multiplication strategies.

In creative Arts, we have delved into patterns and shapes with an aim to develop portraits. We have been experimenting with water- colour pencils and will endeavor to draw birds using simple step instructions.

As it is now Summer, we are spending more time around water, learning about water and even having swimming lessons this term. We are focusing on Water Safety as well as Personal Safety and continuing to strive towards being a 'Good Sport'. We all absolutely loved being back at circus with Simon and Freya, which is now on Wednesdays from 11:30 – 1pm.





Gooarng (Years 1&2)

It's so wonderful to be back at school with all the kids.

Although we can't have any excursions, camps, or performances at the moment we are so lucky and grateful to live and learn in the beautiful and abundant environment that is Tumble, and have an exciting program exploring this environment for Term 4. This term we will be looking at how the past is in the present – in landmarks, sacred sites, stories, and myths, and learning about animal adaptations through looking at animals in our environment and having some amazing class guests to teach us firsthand – a pair of Spiny Leaf Insects!



This week the kids have been super keen learning to make simple origami animals. They've taken their maths outdoors and dived into learning the sound 'ow' 'ou' – getting our cow out, up the mountain and all around town.

In circus the kids are getting stronger every session, demonstrating their monkey skills in rope climbing and trapeze. This term they are getting more time each week and enjoying the fantastic new circus equipment.

Up we grow,
Ishta





Guruman (Years 5&6)

Term Four has lots of fun and learning ahead. Our main writing theme is Biographies and students will be interviewing each other and writing their biography. As with all biographies as they develop, not all aspects of the story may be accurate, but may make an even better stories. Leading up to this, we will be studying the lives of many famous people to compare their biographies. Year 6 students will be altering their work to create a Powerpoint presentation of their life at Tutable in preparation for the Graduation at the end of this year. Also included in this will be an exercise in writing story of the first days of this school, as told through the interviews that were recorded earlier in the year with past students, teachers, and parents.



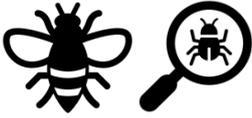
Guruman looked at safety with electricity which they took very seriously.

For Maths, we are having a major focus on Angles: how to measure them, where they are found in the world we live in, and the importance of angles used in the real world. This will also be an integrated unit with the students developing an Angle Dance made up of their understanding of the different angles. We will be doing some highly accurate geometric drawings based on the angle focus that we will develop into amazing art. As a PDHPE Unit, we will be discussing the changes that occur in puberty as children move towards adulthood: what they are and why they happen.

For music, we are playing our beautiful pear-wood recorders every week, getting closer and closer to having a complete understanding of how to read music notation, and, more importantly, making some great music.



Joe.



SEE and STEAM with Emmy

Gosh it is good to be back at school with our wonderful crew! I have been so happy to see the warmth and joy that the children feel at being back together. Yes, there will always be squabbles and quibbles but I feel like the kids are cherishing each other's company in a new way. Let's hope that feeling sticks around. Recognising the beauty of community is key in sustaining these important soul nourishing connections.

We kicked off the term with lots of brainstorming.

Buribi are letting it all flow as we dive into a unit on the fabulous Tuntable Creek. It is wonderful to hear their knowledge, questions and stories, and great to see their science skills strengthening.

Goanjan are also jumping into the creek but with a more specific focus: Creek Creatures. Last week saw the creation of a fabulous platypus poster, annotated with excellent information about platypus adaptations.

Yuruugin are sailing on the high sea with a unit revolving around the ocean. Last week saw them drawing shells, dissolving shells in vinegar to illustrate the impacts of ocean acidification, discussing ocean creatures and locating the world's oceans on maps.

Meanwhile Guruman had some garden time, cooked delicious spring rolls, green papaya salad (Thanks for the lemons Petria!) and sesame cookies, explored the idea of symbiosis and got the little model Da Vinci catapults firing.



- *Buribi measuring the temperature of the woodchip pile.*
- *Goanjan platypus.*

In other exciting news... we are expecting! While we don't want to count our chickens before they hatch, we are hopeful that in two weeks time there will be up to 60 new chicks emerging in two incubators currently at Sebastian's house. Amanda Spain and Blossom have been the key drivers in this effort. Many many thanks to them and River for donating eggs. While some of the chicks are already tagged (a few for the school, a few for myself etc) we are hoping to possibly sell the chicks as a fundraiser. If you, or anyone you know, are interested please contact me.

Also, while we are missing all the energy that parents bring to the school by being here physically **you can still contribute!** If you are able to share any of the following, please contact me:

1. manure
2. mulch
3. woodchips
4. interesting stories about Tuntable Creek and it's creatures
5. historical photos of the creek

And finally, a key message that I am trying to solidify this term: be kind. I am having great discussions with the children about being aware of their behaviour and focussing on kindness as a guiding principle. Let's see if we can flood our school community with kindness, and may it flow outwards from here.

Important Notices:

- No toys, sweets, money or mobile phones are allowed to be brought to school or on the bus.

Please be aware that the school may need to go back into lockdown due to a rise in COVID-19 cases in NSW and QLD.

Should this happen, staff will provide assistance and learning materials to support your child's learning at home.

REMEMBER TO CHECK IN

Use the QR code or sign in at the office.

From Monday 12 July 2021 the Service NSW QR code will be mandatory at all workplaces and retail businesses, including all early education and care facilities.

Adults entering the premises need to check in using the Service NSW QR codes. This means staff, families, and visitors to the school. Children are excluded from this requirement.

COVID Precautions:

In addition to the hygiene and safety measures we have already put in place, the NSW Health have made the following recommendations to minimise the risk of COVID-19 transmission in NSW school communities.

These measures will be effective as of Thursday, 4 March 2021.

- In accordance with advice from NSW Health, parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms.
- NSW Health has requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.
- Students and staff with flu-like symptoms need to be tested and provide a copy of a negative COVID-19 test result **and** be symptom-free before being permitted to return to school.
- **Students who do not undertake a COVID-19 test will not be permitted to return to school for a 10-day period. Additionally, they must be symptom-free for at least 3 days prior to returning to school.**
- Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for
- COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition.
- ***If any person in your family has been tested, then all members of the family must stay home until a negative result is obtained. No student is to be at school if a family member has been tested and is awaiting their results.*** More information can be found at www.health.nsw.gov.au

We ask you to help us by:

1. trying to make the settling in process as quick as possible so as to avoid too many people in the school. To help us limit the number of children and adults in the school setting, please don't hang around and try to avoid bringing other members with you.
2. not allowing your child to bring in toys from home.
3. ensuring you are packing a water bottle and enough food for the day. Students have fruit at munch and crunch, a recess and lunch.
4. on arriving home, getting your child/ren wash their hands and change their clothes to avoid spreading anything to your family.

**Please contact staff or a committee member if you have any questions or concerns.*

Numeracy

One to and back from thirty and higher...

- Counting, writing, representing and identifying numbers forwards and backwards from 0-30 and higher.
- Revision: Daily Number, Active Maths
- Addition and Subtraction, Division and Multiplication (and associated symbols)
- Investigation 4 (problem solving)
- Chance and Data/ graphing
- Money
- Ordinal numbers
- Sharing
- Skip counting
- 3D objects

Fact Math Program, Targeting Math Program/ workbooks, resources and games.

Literacy

Informative

Participate in activities where language formats are varied: Spoken, print, visual, media, multimedia and digital. Continued skill development in: concepts about print, phonological awareness, shared and modeled reading, and letter formation.

- Identify Non-fiction from fiction books and distinguish some characteristics that classify them.
- Explore a range of informative and procedural texts.
- Learn about different purposes of texts.
- Write simple sentences and instructions.

Persuasive: Why do we need information books?

Informative: How do we get information and how do we know it is accurate?

Imaginative: Water Dreaming: How can you tell if it is real or not real?

Sounds Write decodable readers, classroom books, handwriting books and library books. Phonics Sounds-Write Program

Term 4, 2021 Overview for The Buribi Class: Kindergarten



Giving and Getting Information

Excursions, Incursions /Events

- NORPA incursion Thursday 28th October
- Intensive Swimming November 22nd to 25th (Week 7)
- Garden Feast Wednesday 15th December
- Orientation Days 2022, Consecutive Fridays 9:30 -11:30 am: Friday 22nd October, Friday 29th October, Friday 5th November, Friday 12th November.

History & Geography

Water uses: Identifying some changes that have occurred over time and questioning why and how?

Sport /PDHPE

- Circus (Now on Wednesdays 11:30-1pm.)
- Swimming (Week 7)
- Values: What is it to be a 'Good Sport'?
- Personal Safety: Self Awareness- 'My Body is For Me' and 'Water Safety'
- Strategies: Responding to unpleasant feelings and situations.

Science and Technology (Emmy Jett)

STEAM

(Science, Technology, Engineering, Arts, Mathematics).

Water:

Water experiments
Waterways: Where does Tuntabie Creek flow?
How has it changed? How does it impact this place? What impacts the creek? How can we help? School and

S.E.E. (Sustainable Environmental Education)

Green Time:

- Maintain both our patches in the Garden through weeding, watering, harvesting, and planting.
- Look after the Chickens
- Make observations in nature.

Indigenous Perspectives

Traditions in Cultures:

- Respecting country.
- Exploring Indigenous Water stories
- Listen to Dreamtime stories
- Retell a Dreamtime story to a classmate.

Creative and Performing Arts

Visual Arts:

- Portraits and Patterns
- Drawing step by step
- Watercolours

Music, Drama and Performance:

- Due to Covid restrictions the school performance will be postponed until further notice.
- Class games including singing, dancing and role playing.

Kindergarten

The Buribi Class Timetable Term 4

The Koala Class

Term 4 2021



Time	Monday	Tuesday	Wednesday	Thursday
9:05- 9:30	Gathering PDHPE	Gathering PDHPE	Gathering Literacy- Thematic Writing	Gathering PDHPE ★ Wellbeing
9:30- 9:50	SEE 9:30-10:15 (a 60min)			
9:50- 9:55	Fruit Break	Fruit Break	Fruit Break	Fruit Break
10:00-10:30	Numeracy: Daily number Rotations	Numeracy: Daily Number Problem Solving	STEM 10:00-11:00 (a 60min)	Numeracy: Active Math TM or Daily Number
10:30- 11:00	TM	TM		10:30 Morning Tea DUTY
11:00- 11:30	Morning Tea	Morning Tea	Morning Tea	Literacy: SW lesson/ Activities
11:30- 12:00	Literacy: SW lesson/ Activities Individual Reading	Literacy: SW Lesson/ Activities Individual Reading	Circus 11:30am -1:00pm	Hand writing Project Work
12:00- 12:30	Library borrowing / returns Change over Home Readers			12:30 Lunch
1:00- 1:05	Lunch	Lunch	Lunch DUTY	1:15- 1:30 Sharing
1:45-2:00	Sharing	Sharing	Sharing	Creative Arts
2:00- 2:40	Creative Arts Pattern and Portraits	Whole School Green Time- Gardening Sharing Circle	Numeracy: Math Games problem Solving and revision	Pattern and Portraits
2:40- 2:45	End of Day Routine	End of Day Routine	End of Day Routine	End of Day Routine
		Staff Meeting and Bus Duty		
Total Class Time:	4.3 hrs.	4.3 hrs.	4.3 hrs.	4.3 hrs.
				Total Class Time per week: 17.2 hrs.

Numeracy

- 2022 Rainbow Calendars, time
- Problem solving
- Number patterns – doubles, friends of 10, 20 ...
- Addition and subtraction strategies
- Fractions
- Exploring Division through sharing and arrays
- 2D and 3D shapes
- Data & position
- Measurement in the environment

Literacy

- Reading and writing of informative texts
- Focus Texts – 'The World's Most Pointless Animals' by Philip Bunting, 'Creature Features' by Steve Jenkins, 'Animals Real and Imagined' by Terry Whitlatch, 'The Mixed-Up Chameleon' by Eric Carle, 'The Gruffalo' by Julia Donaldson.
- Creation of an information book on an animal of the child's choice.
- In regular daily sessions the students will continue to grow their language skills through word work, guided reading, and targeted grammar and writing sessions.



Term 4 2021

Animal Adaptations

Excursions/Events

- Leaf insects as class pets and study pals.
- Walk Draw Map tent visits the school
- Swimming 22nd – 25th Nov
- NORPA incursion 1st Dec
- Garden Feast 15th Dec

Indigenous Perspectives History & Geography

- The past in the present
- Exploration of the school and local environment to discover the past in the present.
- Wollumbin – what was it like in the past? What are the indigenous stories of this place?
- The hairy man or yowie – spirit stories

Science and S.E.E (Emmy Jett)

- Investigating creek creatures (platypus, turtles, eels, yabbies, catfish, water rats, frogs and macroinvertebrates)
- Learning about how we can protect our waterways
- Observing and connecting with nature through nature journaling
- Cooking for and enjoying a creek picnic
- Exploring Tuntable Creek (potential walk to Tuntable Falls)
- Spring and early summer gardening

Personal Development

- Wellness

Art, Music & Dance

- Origami animals
- Weird and wonderful animal craft.
- 2022 rainbow calendars
- Music & dance with Joe

Sport

- Circus
- Swimming

GOOARNG (Year 1/2) TIMETABLE Term 4 2021

	Monday	Tuesday	Wednesday	Thursday	Friday (Ruben)
morning	English Munch & Crunch Snak	English/PO Munch & Crunch Snak	English Munch & Crunch Snak	Circus	English Cooperative games
9:05-11:00		SEE - (Emmy 10:25-11:00) (Zahra - Release)			
Recess 11:00-11:30				10:30-11 Recess	
middle	Maths	Maths	Maths	English	Wild Maths
11:30-1:00				Maths	
Lunch 1:00-1:45				12:30-1:15 Lunch	
afternoon	Art/History	Whole School Garden Time PO	STEM - Emmy (Zahra release)	Music/Dance - Joe (Zahra - Art Roomman)	Sport
1:45-2:45					
Bus/parent pick up					

Yuruugin Class Timetable						
	Monday	Tuesday	Wednesday	Thursday	Friday	
8:15				Staff Meeting		
9:05	Literacy	Literacy	STEM with Emmy	Literacy	HSIE	
9:45	Munch & Crunch	Munch & Crunch	Munch & Crunch	Munch & Crunch	Munch & Crunch	
9:50	Literacy	Literacy	STEM with Emmy	Literacy	CAPA	
10:00			Numeracy			
11:00	Recess (Duty)	Recess	Recess	Recess	Recess (Duty)	
11:30	Numeracy	Numeracy	Numeracy	Numeracy	PE	
12:30		HSIE		PDHPE	Library	
1:00	Lunch	Lunch	Lunch	Lunch (Duty)	Lunch	
1:45		Buddy Reading Sharing Circle Green time	HSIE	Circus PE	MUSIC	
2:15						
2:45						
3:00		Staff Meeting				
	Literacy: 30%	Numeracy: 25%	PDHPE: 11%	Science & Tech: 11% (SEE and STEM)	CAPA 14%	HSIE: 9%

* A term overview will be supplied when available.

Creative Arts:

Visual Art - Painting

In Music, we will be learning to read and play recorder music, preparing for a collection of pieces. We will be integrating this with Marimba playing.

We will also be choreographing group Angle Dances

English:

Biographies of each other and other famous people

Stories of the first days of the school.

Term 4 2021

Guruman Class (5,6)

Science and Technology, and HSIE with Emmy:

SEE and STEM with Emmy

- Collecting, analysing and presenting data from experiments
- Investigating symbiosis, soil, microbes and climate change connections
- Spring and early summer gardening
- Hopefully finishing off the pedal powered ice cream machine and 2022 Tuntable calendar
- Connecting with the creek through art and science
- Cooking gourmet Monday class lunches

Personal Development, Health and Physical Education:

Swimming,

Activities in building awareness of Personal Health, Emotional Intelligence and Conflict Resolution Skills.

A focus on the changes in Puberty



Maths:

The Major Focus is Angles in the Home, School and Environment.

We will also continue to revise and develop our Number Skills

WEEKLY TIMETABLE for GURUMAN (Year 5-6) Term 2 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
morning					
9:05-11:00	English (JL) 60min Munch & Crunch (5min)	Garden Time SEE (60) 30 min Munch & Crunch (5min) Matter Focus (JL)	English (JL) Munch & Crunch (5min)	Matter Focus (JL) Munch & Crunch (5min)	English (JL) Munch & Crunch (5min)
middle	Sustainable Environment Education (Science, HSIE) (60) Sustainable Environment Education (Science, HSIE) (60)	Sustainable Environment Education (Science, HSIE) (60)	Matter Focus (JL) Sustainable Environment Education (EJ)	Cross (PE) (JL)	CAPA - Music (JL)
11:30-1:00					Matter Focus (JL)
afternoon	English (JL)	Sustainable Environment Education (Science, HSIE) (60)	PDHPE (JL)	CAPA - Art (JW) PDHPE (JL)	PE / Sport (AB) 60 min
1:45-2:45					

ELA Colour Key: English (6hr30min(24%)) English (6hr30min(24%)) Science/HSIE (5hr30min(22%)) PDHPE (3hr30min(16%)) CAPA (2hr (9%)) Total Class Time: 22 hrs

Teachers: 60 - Ginger O'Brien, JL - Joe Landers, EJ - Emily Jett, JW - Ishta Wilson, AB - Angie Burnheim

OCT 2021

WEEK	SUN	MON	TUE	WED	THU	FRI	SAT
1	10	11 <i>First Day</i>	12	13	14	15	16
2	17	18	19	20	21	22	23
3	24	25	26	27	28	29	30

NOV 2021

WEEK	SUN	MON	TUE	WED	THU	FRI	SAT
4	31	01	02	03	04	05	06
5	07	08	09	10	11	12	13
6	14	15	16	17	18	19	20
7	21	22 SW	23 IM	24 MI	25 NG	26	27
8	28	29	30	01	02	03	04

DEC 2021

WEEK	SUN	MON	TUE	WED	THU	FRI	SAT
9	05	06	07	08	09	10	11
10	12	13	14	15 Garden Feast	16	17 <i>Last Day</i>	18