



# Tunable Falls Community School

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117 Upper Tuntable Falls Road Nimbin NSW 2480

## May 5<sup>th</sup> 2020, Newsletter 5

Term 2

Next Issue Due 19.05.2020

## From the Committee

Well, what weird and wacky times we find ourselves in. I trust you have all remained well and have been enjoying the fantastic Autumn weather that is upon us. We would like to extend a warm welcome to René. René is our new administration officer. Please make time to introduce yourself and help to make René feel at home here at the school.



*Djuna planting little seedlings with Phillip*

We would also like to acknowledge those parents who are essential workers, thank you for all you do to keep the wheels of life turning.

The committee feels strongly about supporting families through this stressful time. This being said the committee have decided families will **not** be charged school fees for this term, nor will families be required to attend or be charged for work levy days for this term. This will be further explained in a letter to be sent out with last terms account. It'll be fabulous if families could still drop in to help with the garden, that would be greatly appreciated!

We would like to thank all the teachers for their time and energy in adapting lesson plans to support our distance education requirements. I have to say I was a little nervous and intimidated by the prospect of trying to teach my child at home however, we have managed to find our groove and I'm getting plenty of time to garden



## School Calendar

### Term 2 Ends:

Friday 26<sup>th</sup> June

### Term 3 Begins:

Tuesday 21<sup>st</sup> July

### AGM:

Friday 19<sup>th</sup> June, 9.30 am,  
in the Art class

### Winter Solstice:

Thursday 18<sup>th</sup> June

Details to be confirmed closer to the time.

## Reminders:

### Please Find attached:

Term Overviews and a Family Contact List.

We are a Nude Food School. Please avoid using plastic wraps or packaged items in school lunches.

**Drink Bottles:** please bring a drink bottle as cups and bubblers are not recommended atm.

Contact a Committee Member if you have any questions or feedback.

### Committee Meeting:

Tuesday 12<sup>th</sup> May via Zoom  
(Contact a committee member for login details)

### Parent Meeting:

Postponed until further notice

### Parent Workdays:

Postponed until further notice

Our school AGM date has been set, this will be the **19th of June 2020, at 9.30 am in the Art class.** All welcome to attend and we encourage new members to join the committee.



*Clockwise from top left: Ari sanding walking stick palm, Maximus and his macramé creation, Miela practicing "friends of ten", Sibella's amazing art.*



*Aron and Djuna counting marshmallows.*

We look forward to catching up with everyone as the slow return to school takes place. The committee is aiming for our annual winter solstice to go ahead in some way, shape or form. It will be great to see faces and share stories of these wacky times we've had.

Blessings.

# COVID-19: What we are doing to address Health & Safety at school

Due to COVID 19 school is being run rather differently this term with a blended approach of face to face and remote learning.

## Remote Learning:

Currently teachers are delivering remote learning to students with a timetable structured around families' circumstances. Teachers are delivering the coursework by dropping off hard copies of learning materials, sending by email, posting on google classroom, texting by phone and phone conferences.

## School Attendance:

For the students who are attending school we are using our timetable from Term 1 as a base and teaching the same curriculum as those at home. The class timetables will, however, be flexible due to the fluctuating attendance of students. There will also be times when the regular teacher will be replaced so that they can share their time and support the home learners.

## Our Daily COVID-19 Hygiene Procedures

1. As usual a major clean is done after the school week by our lovely cleaner Mel, but we have extended the length of time now to include more surface cleaning.
2. TFCS has also employed Mel to sanitise and wipe down all classrooms and publicly shared areas at the end of each day.
3. Staff are wiping down classrooms at recess, lunch.
4. Hand sanitiser dispensers are available in all classrooms and public areas.
5. Children are washing their hands before eating and before entering and leaving the classrooms.
6. Teachers are making hygiene education part of daily activities and are reminding children of good hygiene practices and explaining why it is important.
7. Students are maintaining social distancing in classrooms and outdoors.
8. To ensure safe play time, staff are providing active supervision during recess and lunch.
9. Any staff member or child who displays any cold or flu like symptoms are being instructed to please stay home and will be sent home if deemed unwell.

## We ask you to help us by:

1. trying to make the settling in process as quick as possible so as to avoid too many people in the school. To help us limit the number of children and adults in the school setting, please don't hang around and try to avoid bringing other members with you.
2. not allowing your child to bring in toys from home.
3. ensuring you are packing enough food for the day. No communal food is being provided, instead all children are bringing their own packed lunches and water bottles. Students have fruit at munch and crunch, a recess and a lunch. It is preferred that the bubblers are not used.
4. on arriving home, getting your child/ren wash their hands and change their clothes to avoid spreading anything to your family.
5. keeping your child/ren at home where possible.

*\*Please contact staff or a committee member if you have any questions or concerns.*

## Numeracy

- Counting: forwards and backwards from 0-30
- Addition Pictorials, addition number sentences, ten frames.
- Recording: temperatures and Length
- Subtraction: different ways to subtract
- Pattern
- Weather, data collection
- Shapes: 3D
- Position
- Time

## Distance Learning During Covid19 Isolation

*This Overview represents the proposed learning areas for this Term.  
It is intended as a guide so you can be aware of the context and themes we are looking at during this Term.*

## Literacy- Special People, Special Places

Participate in activities where language formats are varied: Spoken, print, visual, media, multimedia and digital.

- Family and Special places. Indigenous and historical perspectives- explored through stories and information texts.
- Continued skill development in: concepts about print, phonological awareness, shared and modelled reading, and handwriting/ letter formation.
- Exploring Rhyming words and Nursery Rhymes
- Identifying Words
- Expressing Ideas
- Comprehending
- Recalling
- Describing and explaining

## Excursions/Events

- To be confirmed

Buribi Overview  
Term 2 2020

## Changes

## Personal Development

- "Us – Our Class"
- Rock and Water Games
- Singing and Rhyming

## History & Geography Science

- **Green Time** in the garden- growing and harvesting food.
- **Cooking** in the kitchen
- Connection to **Country**
- Connection to **Community**
- Identifying similarities between ourselves and the **environment** (what's needed to survive, how we look after ourselves.)

## Science (Emmy Jett)

### S.T.E.A.M

(Science, Technology, Engineering, Arts, Mathematics)

'Going Batty'- living things -Bat ecology, conservation of habitat and sustainable materials.

## Indigenous Perspectives

- How people in the past used natural materials and animals to make things like: food, tools and shelters.
- How they communicated/recorded their stories.

## Art

### Visual: Making:

- Cave-drawing, 3D bat, props, portrait

### Drama:

- Storybook scenarios and story telling. Costumes and Dress ups

### Song/ Dance/ choreography:

- Counting song
- Pirate song
- Alphabet song

## Sport

- **Circus-** Rock and Water Games
- 'Our Tricks'
- **Movement activities-** problem solving

## S.E.E (Ginger O'Brien)

- **Changes:** similarities and differences between (families, places, spaces and the environment) From the past, present and Future.
- **Seasonal changes:** Autumn to Winter
- **The use of natural materials** such as plants and animals for food and shelter.

## Numeracy

- Maths distance and class learning will consist of a weekly contract, including—
    - Targeting Math pages to be completed.
    - Weekly hands on activities.
    - Counting practice
- Term Focus
- Friends of 10, Friends of 20
  - Addition and subtraction
  - Multiplication
  - 3D shapes
  - Chance and position
- Wild Math on Fridays with Ginger.

## Literacy

- English distance/class learning will consist of a weekly contract, including—
    - Sound Waves pages with accompanying spelling activities.
    - Targeting Handwriting pages.
    - Independent writing tasks
    - Grammar activities
    - Reading.
    - Zoom group lessons.
- Term Focus
- Writing - responding to texts, persuasive texts, information text, proofreading and editing.
  - Grammar Focus – adjectives, nouns and noun groups
  - Focus Texts “Don't Let The Pigeon Drive The Bus” by Mo Willems, “Yucky Worms” by Vivian French, “The Blue Whale” by Jenni Desmond, “The Eye of the Whale” by Jennifer O'Connell

## Excursions/Events

- None – during covid19 situation

## Gooarng Overview Term2 2020 Living Things

## Personal Development

- “Acts of Kindness”
- Respect, kindness, interconnection and gratitude.

## History & Geography Science

- Identify the features of living things.
- Identify flora, fauna, and fungi in your own back yard.
- Draw, label and describe different flora, fauna, and fungi in your own back yard.

## Science (Emmy Jett)

- S.T.E.A.M  
Science, Technology,  
Engineering, Arts,  
Mathematics
- Discovery through experimenting.

## Indigenous Perspectives

- Identify some native endemic species of flora and fauna.
- Create and decorate a diggeridoo or weaving using native grasses and techniques.

## Sport

- Circus (once allowed)
- Non-contact sports

## S.E.E (Ginger O'Brien)

- Wild Math
- Create and decorate a diggeridoo from bamboo (boys)
- Create a weaving using native grasses and techniques (girls)

## Art

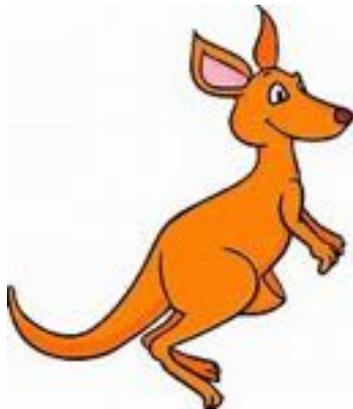
- Drawing plants and animals.
- Mixed media drawings.
- Making a tree of life – by crating a wire armature and then covering with paper mache, painting and decorating.

**Creative Arts:**

**Visual Art -**

Drawing, tone, line, and colour with a focus on artist Henri Matisse and Fauvism.

Music - Learning to play and read music for Body Percussion



**Gardening with Ginger:**

History: Indigenous and colonial perspectives of the invasion and arrival of Europeans in Australia. The significant events and people that have shaped Australia since colonisation. Traditional indigenous practices of weaving and carving

**Term 2 2020**  
**Guruman Class (4,5,6)**

**English:**

Learning how to create podcasts in a variety of formats including story telling, plays, how-to talks and news

**Maths:**

The Literacy in Numeracy  
Numbers to a billion and beyond  
Fast Maths: addition and timetables

**Science and Technology with Emmy: the Physical World, Energy, Forces and the Digital World**

**PDHPE: Our School Rules!**

Movement Skills  
Skipping  
Yoga  
Beating Bully Behaviour.

**Team Sports: Football (Soccer)**

Admin: Renè  
Cleaners: Jan  
Assistants: Cath, Amanda  
Literacy: Lisa  
Sustainability and Environmental Education (SEE): Ginger  
Science and Technology: Emmy  
Buribi Class Teacher: Fiona  
Gooyarnj Class Teacher: Ishta  
Guraman Class Teachers: Joe and Ginger  
Staff Co-ordinator: Joe

<b>Term 1 Starts</b> Wed 29 <sup>th</sup> Jan	<b>Term 1 Ends</b> Fri 3 <sup>rd</sup> Apr	<b>School phone:</b> (02) 6689 1423 <ul style="list-style-type: none"> <li>• Please call with any enquiries. It is important to call if your child is unable to attend school for any reason.</li> <li>• Please provide a Doctors medical Certificate to the Office if your child is absent due to illness for more than five consecutive days.</li> <li>• If you are planning time away during the Terms, please complete an application for exemption from school form at the Office.</li> </ul>	<b>School Mobile:</b> 0472 710 404 Use this number if there is a power outage or if for any reason the phone is not working. <p><b>School Email:</b> tuntableschool@gmail.com</p> Please email or call with any enquiries. If you wish to receive the School Newsletter via email, please inform Fiona in the Office. <p><b>Daily Routines:</b>  <b>School Starts:</b> 9:05 am    <b>Recess:</b> 11:00am  <b>Lunch:</b> 1:00 pm    <b>Pick up or Bus:</b> 2:45 pm</p>
<b>Term 2 Starts</b> Tue 28 <sup>th</sup> Apr	<b>Term 2 Ends</b> Fri 26 <sup>th</sup> Jun		
<b>Term 3 Starts</b> Tue 21 <sup>st</sup> Jul	<b>Term 3 Ends</b> Fri 25 <sup>th</sup> Sep		
<b>Term 4 Starts</b> Tue 20 <sup>th</sup> Oct	<b>Term 4 Ends</b> Fri 11 <sup>th</sup> Dec		

### Committee Members:

Please contact a committee member if you have questions regarding the school and how you can become more involved.

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