



Tunable Falls Community School

www.tunablefallsschool.nsw.edu.au 6689 1423 tunable.school@gmail.net

117 Upper Tuntable Falls Road Nimbin NSW 2480

February 18th 2020 Newsletter 2

Term 1

Next Issue Due 03.03.20

From the Committee

What a wet and wonderful couple of weeks it has been. It's so amazing to see all the creeks and tributaries flowing so wildly. I found it particularly heart-warming to watch how much joy the kids experienced playing with how the water flowed and how they could alter its course using different materials. As we like to encourage this type of nature play, please make sure you to pack a change of clothes.



The Committee and the Teachers would like invite Parents to a Meet and Greet get-together on **Tuesday 25th of February**. This will give everyone a chance to meet each other in an informal way and give parents the chance to clarify any questions you have about the school. We hope to entice as many of you as possible by providing nibbles.

The treasury team has been working hard to get fee statements out early this term, you should be receiving these within the next few weeks. These statements can be a little tricky to get your head around, if you are having difficulty understanding them, please see **Nathalie or Jacintha** in the office on Friday's.

Thank you to all the parents who took the time to write a letter to the council last year. The council has responded stating they have inspected the road and unfortunately at this time did not have the funds for reconstruction of the roadway, however they would conduct minor maintenance to repair the condition of the road surface and stormwater drainage system within a 6-week timeframe.

School calendar

Term 1 Ends: Friday 3rd April

Term 2 Begins: Tuesday 28th April

Parent Teacher Interviews continue: Weeks 4 and 5

Garden Day: Tuesday 3rd March

Sea Shepherd Dinner: Thursday 12th March

Fashion Show: Saturday 14th March

School Camps: Week 8
(More information about camps coming)

AGM: Friday 27th March
(tentative)

Reminders:

Circus Classes with Simon-
After School on Thursdays at The Hall- 3:30. (\$10.00) Games, hoops, aerials and trampoline! Join the Fun!

Contact a Committee Member if you'd like to get more involved with the school.

Committee Meeting: Friday 21st Feb

Parent Meeting:

Tuesday 25th February (3:30pm Undercover area, agenda on Noticeboard) - All Parents Welcome- There will be Nibbles!!!

Parent work- days: The first Week back of every Term on a Saturday (Next Term Saturday 2nd May)

I think we would all agree this work has not been done to a satisfactory level. The committee will follow up with council regarding this ongoing problem and hopefully soon we will see some progress.

On **Thursday 12th of March** the school is lucky enough to host a fundraising event for **Sea Shepherd**. This is a fun day of educational activities for the kids. Parents are welcome to come and participate in all or part of the day. Sea Shepherd merchandise will be available for purchase and a delicious Indian vegetarian feast will be available from 5pm. If any parents could make a cake or dessert to sell on the night, it would be much appreciated. All proceeds will go to Sea Shepherd.

Saving the best for last...**Garden Day** coming up on **Tuesday the 3rd of March**. This is a great opportunity for parents to gain an understanding of how our school encompasses nature and our beautiful surroundings in our children's education. Come for lunch and stay for as much of the day as you can... enjoy getting involved.

Hope you're all settling into the term nicely ☺

**SEA SHEPHERD FUNDRAISER
THURSDAY 12th MARCH**

@ TUNTABLE FALLS COMMUNITY SCHOOL



*Indian Vegetarian Feast
(Dave and Zeem on the pans)
All dishes vegan/gluten free
\$10 plate / \$5 kids bowl
family deal @ \$25*

*FOOD SERVED FROM 5 pm
delicious cakes and chai available*

Sea Shepherd merchandise stall

ALL PROCEEDS GO TO SEA SHEPHERD

Buribi Class (Kindy)



Thank you to all Buribi families for taking the time to meet and discuss expectations for your child's learning this year. While there are no other formal dates for parents and teachers to meet this semester, please feel free to make an appointment anytime to keep in touch and stay connected.

In the first three weeks of Kindy, we have been learning:

- how to be fair and safe in the classroom, at break times and around the school
- about how to care for our chickens
- Kindy routines
- how to blend sounds to make words e.g. /f/-/r/-/o/-/g/ = frog
- identifying numbers 0-20
- about pencil grip
- the parts of a book and how books work



Over the next two weeks, we will be:

- starting work on our Autumn Exhibition piece
- learning about our family , with Ginger
- meeting Emmy, who will be our Science and Technology Teacher
- learning some new songs/rhymes
- reading books by Pamela Allen
- writing numbers and practising counting forwards and backwards.



Quiz Question (for parents to ask their child):

What do you do when you hear the school bell ring?/Why is the bell rung at school?

Jessica



Gooarng Class (Middle)



In writing and history, we have been looking at maps, our families and our places and spaces. The kids have made heart maps, learning maps and family maps, and we have made an acknowledgement of country poster to display in the classroom and read at the beginning of every week.



Heart Map by Lieka



Heart Map by Juno



Learning Map by Ruby



Big Birthday News! Theo is 7!

Hi All,
Wow one extreme to another with all the rain ... but isn't it wonderful!

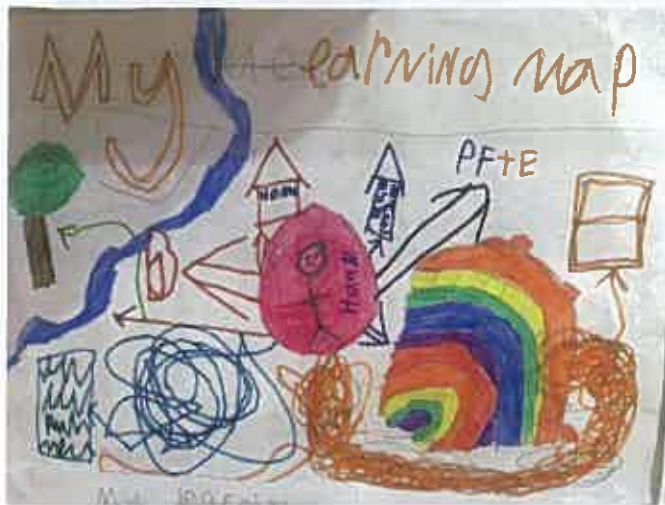
The last few weeks have been all about getting to know the new class and routines. This last week things are starting to settle, and it feels like we are all finding our rhythm.

It's been wonderful getting to know the year 1's and year 3 students and seeing that everyone has come back to the new year with improved reading skills and a willingness, and eagerness to learn.

I will be sending homework, with weekly spelling words, and home readers this week (week 4). This year I will update the children's homework and home readers once a week on Monday, so please ensure your child brings their folder back each Monday. I have talked to most families but if you get homework sent and you don't want to receive it please just let me know.

We have started our spelling program "Sound Waves" and explored the sound 'b'. Over the next fortnight we will focus on the sounds 'a' and 'k' 'c' 'q' 'ck' 'x' (ks).

In art we have started exploring land art and the kids have made some beautiful leaf print art.



Learning Map by Haan

Please keep your eyes out for notes regarding the Flat Rock camp ... coming out in the next fortnight.



Ishta

Guruman Class (Upper)



Finding frets and notes on guitar and keyboard was a fun focus for this fortnight, with the scope of the instrumentation growing weekly. Hearing silent beats and being able to play to them is also developing as a group skill, creating some excellent collective beats. To be able to communicate the notes and chords in the pieces of music that they are playing and creating, we have been learning about coding in relation to ordinal numbers and proximity. This has involved numbers, but not to the extent of the ones we have been using in our maths focus on really big numbers, in particular, the number of days since there has been any local dangerous incidents with pre-historic creatures.

Place-value has proved to be very useful for this purpose, as well as the relevance of spaces and commas.

Our examination of Nimbin Good Times as a text has generated some interesting class conversations beyond noun groups and verb groups, with a focus on cyber safety and what people send to each other and why. We will be looking at this in more detail later in the year as part of our PDHPE program on health and safety. Volleyball skills and scoring method are making for very enjoyable Friday afternoons, when weather allows. The games are always very close, making for a suspenseful outcome each time. Circus has moved onto Silks this week, as well as developing Gym and Trapeze skills. We are suspense-fully waiting for our first Science Lab days, weather permitting.

Joe





From the Garden

What a roaring start to the term!

In SEE the Buribi children have created their beautiful family tree's, including portraits and nicknames for their special family members and shared with their peers. It was excellent for them to explain why each member is important to them: *"My mum is special to me because she hugs me tightly."* The students are starting to get to know one another and understand how every family is beautiful and different in their own way.

In SEE the Gooarnj class have been very productive in the garden using their wild maths skills to measure their groups garden beds using informal measuring devices and working in small groups to select a range of vegetables, herbs and flowers to plant for our Autumn crop. They have been working with Area to determine the size their plants will occupy and from this make estimations about how many will fit in their garden space.

On Friday the Gooarnj have been also practicing yoga, meditation and ball skills through challenging obstacle courses.

In Wild maths the Guruman class have been challenged by using Microsoft office to create a visual representation of their garden bed. They have begun using a range of problem-solving strategies to measure their garden beds using formal measuring devices to determine the area of their individual garden beds. They have then illustrated the position of their seedlings and used the seasonal planting guide to decide on seedlings for their garden beds. They used newspaper sheets to measure the area of their garden bed and estimate how much fertiliser will be needed to cover the surface. The garden beds are ready to plant in and they have used drills and appropriate



tools to construct signs to label their individual beds.

Peace, love and wild maths! Ginger



Message from Lisa:

Hello families and friends,
Children's literacy and numeracy can benefit when parents encourage learning through everyday activities. We know that parents are the first, most important educators of children.

We have long known the benefits of reading to our children. Most notably, the connections we can form with them during this shared time, the building of children's vocabulary, encouraging listening skills, and encouraging longer times of attention.

The next very important (big) step for parents and children is when children start to take over the reading time. This often looks like children reading a book they've brought home from school. This can be for just a short time each day and allows children the opportunity to practice new skills they are learning, think about ways to problem solve and show you how much they know.



There are some things we can do as parents that help to make this time a good experience:

1. Make it part of the routine- do it at the same time each school day (or as close as you can)
2. Be patient, sometimes children need a lot of thinking time
3. Discuss the story/book/pictures with your child before they start to read so it isn't unknown and difficult.
4. Be with your child as they read. If they get to a word they do not know, don't tell them the word straight away if you can help it. Help them to figure it out by sounding it out or finding a word they know in it. If they really don't know what it is, tell them so they don't lose their momentum.
5. Discuss the book at the end of the read so your child is thinking about the story and what they read

10 minutes of this a day can make an enormous difference to your child's reading confidence and their willingness to engage.

If reading is a difficult or a terrible time at your house, come and talk to a teacher at school. Maybe we can help?

Take care

Lisa

Message from Leif

-UNICYCLE, chin balancing, hat tricks.

-DRAMA, games, mime, puppetry ect, possibly leading to film.

-MUSIC, basic techniques, jamming and composition.

Wednesday Afternoons at the Tumble Hall

\$15 per class drop in or

\$80 per eight -week block

Please text me if you or your child are interested!

Cheers, Leif

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