



# Tunable Falls Community School

www.tunablefallsschool.nsw.edu.au

tuntableschool@gmail.com (t) 6689 1423

117 Upper Tuntable Falls Road Nimbin NSW 2480

16 June 2020, Term 2, Newsletter 8

Next Issue Due Term 3

## From the Committee:

Wow, last newsletter for the term, where does the time go. I'm sure the teachers are looking forward to a well-deserved break after such a tumultuous start to this term. The school grounds are looking amazing! The committee would like to acknowledge Narelle, Donovan and Pete who have worked so hard over the last month ensuring the school looks fabulous for our upcoming registration and inspection, which has now been postponed until Tuesday the 23rd of June.

We would like to extend a special thank you to Steven Miller from Nimbin Pharmacy for donating our new EpiPens, which are a vital component of the school's first aid equipment.

The kids have been involved in some amazing construction on the creek bed in front of the Buribi class. With Ginger's guidance and motivation, they have been creating a village of shops by foraging for materials around the creek. Some are individual creations, whilst some shops have been a collective collaboration of building skills. Check them out when you are next at school.

Sustainability has always been a focus here at TFCS, and so we are excited to announce that the school is installing 10kW of solar panels. The school has purchased a grid connect solar system from Rainbow Power Company, which will be installed over the coming months. We are also in the process of obtaining another rainwater tank, which will further increase our water security.

Our yummy vegetarian school lunches are to resume next term. However, we need strong parental involvement in the kitchen for it to happen. It's a great way to complete roster days as it really connects you to the school by getting to know the children, the teachers and to see how the school flows. If you are interested in completing roster days in the kitchen let René know in the office or tell Jaz.

The expectation to complete roster days will resume next term. If you would like to complete roster days but are unsure how to do so, please see a committee member and they can point you in the right direction. The family workday will be held on the first Saturday of next term. These are a productive and fun way of building relationships and ensuring connectedness through community.

Happy holidays everyone, Cushla

## School Calendar

- **Term 2 Ends**  
Friday 26<sup>th</sup> June
- **Term 3 Begins**  
Tuesday 21<sup>st</sup> July

### AGM:

Friday 19<sup>th</sup> June, 9.30 am,  
in the Art class

### Committee Meeting:

Friday 19 June, 9:30am

### Parent Meeting:

Postponed until further  
notice

### Winter Solstice:

Details to be confirmed  
closer to the time.

### Parent Workday:

Saturday, 25 July 2020

### Reminders:

*We are a Nude Food School.* Please avoid using plastic wraps or packaged items in school lunches.

**Drink Bottles:** Please pack a drink bottle as cups and bubblers are not recommended atm.

Contact a Committee Member if you have any questions or feedback.



## Birthdays!

The months of June and July are abuzz with birthday excitement! We would like to congratulate the following students who have recently had a birthday, or who will be celebrating their birthdays during the school holidays.

**Juno**  
5 June

**Ruby-Lee**  
16 June

**Sebastian**  
2 June

**Maximus**  
30 June

**Marshall**  
20 July

**Nala**  
2 July

**Jeevan**  
26 July

**Tarnae**  
4 July



## BURIBI (Kindy class)

Hello Families,

I hope you are all enjoying some normality. I am constantly amazed by the resilience, cooperation and efforts made by all involved with our school. Thank you to everyone for making our school a friendly family environment.

Over the past few weeks, we explored differences among people; such as tall, short and growing people. We measured the footpath, tables, some teddies and more; using lengths of string, paddle pop sticks, blocks and even people! Using just under 600 blocks, we measured the length of the under covered area. A focus on Subtraction has led us towards some new strategies and our Rainbow Facts.



Azariah drew a big tall Giraffe while we were practicing the letter 'g'. He said, "it is so tall, it can bite the sun." Students have been creating some excellent drawings and collages based on some book we have been looking at. We look forward to sharing these with you.



Please continue reading at home, send the reader folder to school when you want to swap readers over for new ones. When reading together, remember to notice the sight words when they pop up. If you wish to have some homework for your child to do, let me know, I can send independent work home as well as things you can do together.

If you require any support with the above, please do not hesitate to contact myself, a lovely Committee Member or René in the Office.

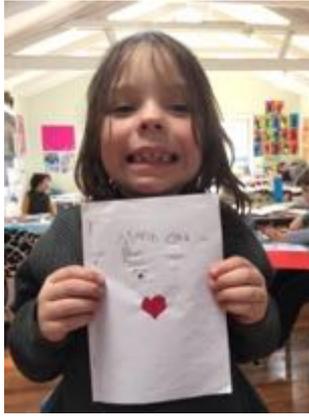
Much Love, Fiona



## GOARNJ (Middle class)

Hi Families,

The class has been very proud of their story books this fortnight, you will have seen them when they brought them home. They all did a great job on them, exploring their own imaginations and challenging themselves to write independently. We are now researching different animals from snakes to foxes, and the kids are working in pairs to write an information poster or book.



Clockwise from top left: Escher, Marshall, Tarnae, Miela, a page from Max's book, and Ari.

In math we have been learning about multiplication and making and drawing arrays to find the answer. The kids have been learning some new math games and moving towards playing them independently. The coming fortnight we will be looking at division as sharing, chance, and position.



Our pond outside the classroom now has some water plants (that the kids potted up, placing rocks on the top to weigh them down) helping to oxygenate the water and create a healthy environment for when we introduce frog friendly fish and encourage local visitors.

On the art front, we will be turning our 2D colourful trees into 3D trees, using cardboard and coloured paper.

As a class we are all building our self-discipline and awareness of ourselves and others to keep our noise levels down in the classroom so we can all learn together.

Have a wonderful last few weeks of term, Ishta.



## Guruman (Upper class)

This week we have been enjoying our wonderful library at TFCS and the Guruman have presented the following **Book Reviews**:

My name is Malaika and I'm going to review *Detention*, by Tristan Bancks. I chose this book because I met the author and I've always wanted to be read his books. Of what I have read so far, it's got a really good story to it, and I'm really enjoying it.

I'm Ava and I'm reading *When Did You See Her Last*, by Lemony Snicket. I'm reading it because there are no good books in library, because they're bad and not interesting.

Hi, I'm Monty and I'm reviewing *The Bad Guys, Episode 1*, by Aaron Blabey. It's a pretty good book so far, and I chose it 'cos of the cover. It's cool. Yeah. I like it because there're pictures and writing to tell the story at the same time.

I am Aragon and I chose my book that I am reading is *The Bad Guys*, by Aaron Blabey. I like the book because my friends like it and so far, what's happened is the bad guys are trying to be good guys.



My name is Aaron. The book I am reading is *The Horse Thief*, by James Smiths. It's from the series *Bushranger Boy*, because the cover looks fun. So far I've realised that he can go back in time, and he uses that to do some of his history school work.

My name is Nala and I'm reviewing *Dork Diaries*. The reasons that I like the book is because there's a girl and she's really dorky and she has to go to a new school and try to become popular, and she finds two friends called Chloe and Zoe and then she finds out that she has to go to a trip to somewhere, but that only three students get chosen for it, and then they make temporary tattoos to try to be the people that get chosen to go on the trip to try and impress the teacher.

My name is Amelia and this week we are reviewing the books in the library. My favourite book is *The 52-Storey Treehouse*. It's really fun because there're so many levels and they make me laugh. They make 12 new levels each time and they have really cool levels like ice-skating, and sandwich making, and surfing and stuff like that.

My name is Alice and my favourite book is *A Series of Unfortunate Events* at the moment. I like it because it keeps me not bored on the bus.

Hello, my name is Rain and we are doing book reviews. This is my book, *Throne of Fire*. I haven't read much so I don't really know but I reckon it's pretty good. It's about this kid who is a son of the Gods of Egypt and in this one, he has to kill a two headed snake.



This is my Book Review. My name is Savannah and this book is called *My Amazing Book of Pirates*. I like this book because pirates used to live on the world, and they travelled the seas to find new lands and they used to have stuff all over the deck, and their captain was very important because they would look after the crew and make sure that the crew is safe and sound. Pirates sometimes also battle and have wars, and some die and some would sneak onto other boats.





## FROM GINGER

So lovely for our garden and orchard to revive such a soaking over the past week and I hope you are all staying dry and warm.

The **Buribi** class have been continuing their exploration of homes with the emphasis on buildings to suit a family's needs and environment. They used found materials to create a little community of houses in the EBT enabling them to experiment with materials and design.



The **Gooarnj** class have been implementing more tools from the wild maths bags to conduct problem solving activities. Last week they used their self-made measuring devices to measure an area to create an animal habitat. Incorporating their knowledge of fractions to make individual worm habitats as well as frog, ladybug and a butterfly habitats. They also used their knowledge of capacity to create a measuring device to accurately measure the liquid fertiliser for their garden. It's great to see the connections being made with the theoretical side of these maths concepts to putting them into useful practical tools.

The **Guraman** class have finished their projects on their chosen Australian explorer or influential person. They have been practicing their researching skills as well as reading and summarising large pieces of information and re-writing it to present it in a formal way.

Thank you to everyone involved in making the school look so beautiful and welcoming for the registration and helping to keep the children safe.

Peace, love and worm farms,  
Ginger



## FROM EMMY

Bits, bats and bangs! Science fun with Emmy.

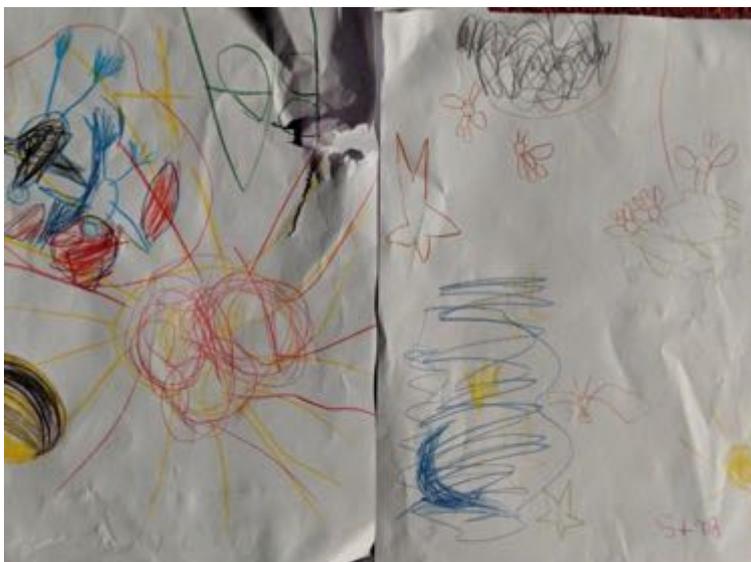
**Guruman** have been learning about binary code and sending bits, literally, of information through code. We've also been enjoying pulling apart some gadgets to see what's inside as a precursor to exploring circuits and the complexity of energy transfer in everyday things.



Aragorn and Rain deconstructing technology.

**Gooarnj** are making lots of noise making their musical instruments. If parents can ask their children about what they are making and how it will sound that would be great.

**Buribi** are continuing with our unit on bats. Last week we wrote a letter about bat conservation (see below). We are now constructing microbat habitat boxes. We should all be proud of the carpentry skills these young ones have! Great to see the fine motor skills developing.



Buribi bat drawings.

Buribi bat letter:

*Dear Parents and community,  
We are learning about bats. We love bats because they are cute, they pollinate the flowers, some eat mosquitoes and they are kind.*

*Sometimes bats get hurt by habitat loss.*

*You can help by rescuing hurt bats, planting bat habitat trees and building bat boxes.*

*Thank you for your help.*

*Yours sincerely,  
Buribi class*

## Head Lice Notice

Dear Parents,

A case of head lice has been detected at school.

Anyone can get head lice... mainly through direct head-to-head contact but also from sharing hats, brushes and other personal items. Head lice are a problem in many communities and do not reflect poor hygiene or social status.

Please do your part to prevent the spread by checking your child(ren) daily for the next few weeks, and on a regular basis thereafter. Lice infestation is much easier to treat if caught early.

If you should discover a case of head lice, please notify the school and the parents of your child's playmates. This is the best way to protect your family and community.

For further information on head lice and how to treat them, please visit

<https://raisingchildren.net.au/guides/a-z-health-reference/head-lice>

## COVID-19: What we are doing to address Health & Safety at school

### Our Daily COVID-19 Hygiene Procedures:

1. As usual a major clean is done after the school week by our lovely cleaner Mel, but we have extended the length of time now to include more surface cleaning.
2. TFCS has also employed Mel to sanitise and wipe down all classrooms and publicly shared areas at the end of each day.
3. Staff are wiping down classrooms at recess, lunch.
4. Hand sanitiser dispensers are available in all classrooms and public areas.
5. Children are washing their hands before eating and before entering and leaving the classrooms.
6. Teachers are making hygiene education part of daily activities and are reminding children of good hygiene practices and explaining why it is important.
7. Students are maintaining social distancing in classrooms and outdoors.
8. To ensure safe play time, staff are providing active supervision during recess and lunch.
9. Any staff member or child who displays any cold or flu like symptoms are being instructed to please stay home and will be sent home if deemed unwell.

### We ask you to help us by:

1. trying to make the settling in process as quick as possible so as to avoid too many people in the school. To help us limit the number of children and adults in the school setting, please don't hang around and try to avoid bringing other members with you.
2. not allowing your child to bring in toys from home.
3. ensuring you are packing enough food for the day. No communal food is being provided, instead all children are bringing their own packed lunches and water bottles. Students have fruit at munch and crunch, a recess and a lunch. It is preferred that the bubblers are not used.
4. on arriving home, getting your child/ren wash their hands and change their clothes to avoid spreading anything to your family.
5. keeping your child/ren at home where possible.

*\*Please contact staff or a committee member if you have any questions or concerns.*