



Tunable Falls Community School

www.tunablefallsschool.nsw.edu.au

tuntableschool@gmail.com (t) 6689 1423 (m) 0491 466 619

117 Upper Tuntable Falls Road Nimbin NSW 2480

27 July 2021, Term 3, Newsletter 9, Next issue due 10 August 2021

From the Committee:

Welcome back everyone. We hope you had a fabulous break. Incredibly, we are now halfway through the year!

There are so many great excursions and events set for the coming term. Being on site last Thursday I could see how much time and effort is going into our end of term production, **The Lorax**. Please have a chat to your child's teacher to see if they could use your **help with set design, costumes, makeup, or bumping props in and out** of the hall. I'm sure they could use more help.

Thanks so much to those wonderful parents who came in over the holidays to catch up on their workday; it was lovely to come in and see the gardens and playground looking fresh.



Many thanks to Sunny's dad, Mitch, for coming in and painting this mural for the Yuruugin classroom.

Save the Date:

Parent Meeting: Thursday 29 July, 3pm

Family Workday: Sunday 1 August, 10am-1pm

What I love about the school is that family members can make themselves at home in any space. Wandering into the kitchen the other day, it was so lovely to see a parent cooking up a feast for parents, children, and staff. It felt so homely. It is a **wonderful community vibe** that not many schools are able to offer. If you struggle to give a roster day at the moment due to other commitments, try to just pop in for a cuppa and hang out with the kids during a play time. I assure you, it really does make a difference in how you and the children feel about the school.

Have a fabulous fortnight,
Nicole

School Calendar:

- **Term 3 Ends**
Fri, 17 Sept 2021
- **Term 4 Begins**
Monday, 11 Oct 2021

School Bell:

- School starts: 9:05
- Recess: 11:00-11:30
- Lunch: 13:00-13:45
- School ends: 14:45

Important Dates:

- Parent Meeting, Thursday 29 Aug, 3pm
- Family Workday, Sunday 1 Aug, 10am-1pm
- Pyjama Day, Monday 2 August
- Gallery & Museum Excursion, Wednesday, 4 August

Drink Bottles:

All children to bring their own drink bottles as part of COVID hygiene measures. **Especially important on Thursdays for CIRCUS.**

FRIDAY SPORT

Athletics at school in weeks 2 & 3.

Can all parents please **label clothing & gear** to reduce lost property.

Communication:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- Please provide a **Doctors Medical Certificate** to the Office if your child is absent due to illness for **five consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
Jacinta Duivenvoorden	President & Treasurer	0422 817 151	jacinthafrances@gmail.com
• Contact regarding fees, complaints/compliments, committee inductions, concerns around cleaning, TFC liaison			
Blossom Gillard	Vice President	0497 800148	blissbloss@gmail.com
• Contact regarding TFC liaison, TFC work levies			
Cushla Lobb	Secretary	0438 817 678	cushlala@yahoo.com.au
• Contact regarding school newsletter, TFC liaison, TFC work levies			
Nicole Devery	Member	0432 429 296	nicolepeisto@hotmail.com
• Contact regarding school newsletter, teacher liaison, staff issues, maintenance, social media			
Alison Southey	Member	0414 013 318	alisouthey@hotmail.com
Nathalie Dease	Member	0400 317 426	nat.dease@gmail.com



Birthdays

We would like to congratulate the following students on their birthdays.
Happy birthday precious possums!

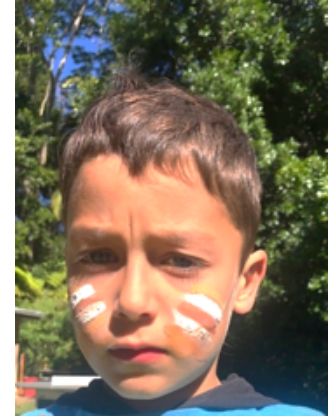




Buribi (Kindy)

It is amazing to think that the Buribi class is already halfway through the year! We have been so lucky to enjoy many exciting events and experiences within our school. The Lantern Parade was magical; thank you to all the parents who made it happen.

On our first day of this term, we were invited to join the Preschool for a **Smoke Ceremony and an acknowledgement to country**. Our visitors shared some beautiful music and words with us and we were able to have our faces painted with ochre. Thank you, Maree!



This Term, we are exploring aspects of our own personal wellbeing by developing strategies for calming ourselves. Through our imaginations, we will all become the crew of our very own **Pirate Ship**, where excellent teamwork is essential, especially on our Pirate Day. Inclusive activities such as treasure hunts, explorations and dividing up treasure equally will help to keep us clever pirates busy. We can also look forward to a few exciting whole school excursions this term. We are also busy preparing for the School Performance **of The Lorax**. The Buribi class will be creating our own costumes and some props for the performance. We are very happy to have any **help from parents**, even if you are unable to physically attend school, please let me know if you are willing and able to sew!

It has been **great to get back into the garden** with the whole school; the class really benefit from interacting with and observing the older students. Thank you, Emmy, for all your dedication to the school garden; it is buzzing with the anticipation and excitement of Spring. The school is also looking fantastic; thank you so much to all the parents have been doing work throughout the break. The tidy shelving in the shed is just one of many examples of how wonderfully the teachers are supported by the parents here; we are so lucky. Thank you!

Homework is available for students to bring home if you wish to encourage this; please let me know. While homework is completely optional, I do stress the importance of daily reading at home, even just 5 minutes a night can make a huge difference to your child's progress. Please contact me if you require any information or assistance in daily reading with your child. Please let me know if you have misplaced the reading folder, so I can replace it and continue to provide readers so that your child can swap over appropriate readers on a weekly basis.

Every Monday: Please ensure your child has their reading folder and Library books in their bags every Monday, if not daily, to ensure the appropriate home readers can be provided.



Warm wishes, Fiona.





Gooarng (Years 1&2)

Hi Lovely Families,

This term started in a special way, with a **smoking ceremony and an acknowledgement of country** performed by Cindy Roberts' nephews, Peter Faulkner Roberts and Jhon Peader Roberts. We are so grateful to have this immersion and connection to country and local indigenous culture this term with regular visits and learning from Cindy.



It's going to be an exciting term with our whole school circus and drama performance of **The Lorax**. To help us in this production, please keep your ears and eyes open for any jobs that may need family help.

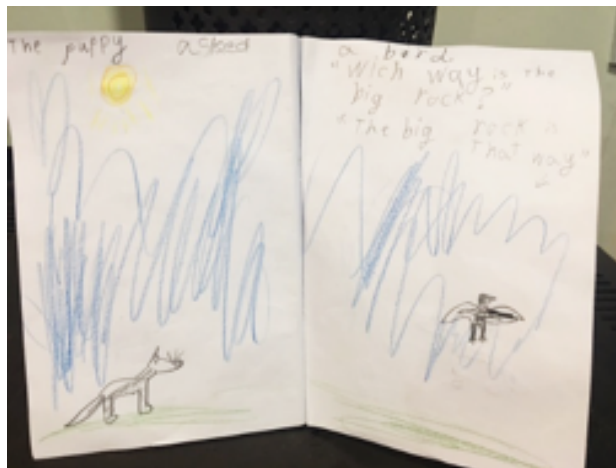
Currently, if you have any orange pants/leggings or tops that will fit the kids, please bring them in to school.

Speaking of help ... in other learning Gooarnj has hit the ground running creating a **classroom shop** and

developing products to sell in it. To help us, it would be great if families have any small toys or objects (toy fruit etc would be great) or any small baskets we can use in our shop.

This term, the kids will also be writing their own story books. They have already been warming up their effervescent imaginations and writing muscles by creating their own little books.

This term, **homework** will be sent home Mondays/Tuesdays (for those who have asked for it) *only* when homework folders are brought in. If you would like a **parent teacher meeting** with me this term to discuss your child's school life and learning please come and see me to make a time for weeks 3 or 4, 2nd -12th August.



The Hunt by Jaavren Ter Matten



Colouring Book by Sibella Devery

Up we grow,
Ishta




Yuruugin (Years 3&4)

Welcome back lovely families,
I hope everyone enjoyed the winter break and relaxed as much as I did. It was nice to be still and appreciate the beauty that surrounds us. We have a wonderfully busy term planned so, let the fun begin!

The theme for our class this term is **Care for Country**. We will be learning the importance of giving back to our environment that sustains us through the study of various poets, artists and by conversing with a school located in the heart of the Australian desert. From our first Zoom session with Kintore, we learnt that they eat camels for medicine!!! We didn't see that coming! We also learnt that *Kipara* means bush turkey and that they go hunting for goannas, kangaroos and bush tomatoes... Hopefully we can show off our tomatoes from the garden soon!



-  We will be writing letters and emails to students from Kintore Public School and are excited to learn about their culture, community and environment out there! We hope they are excited to learn about our amazing community here at Tuntale. Please note, there will be no use of Social Media throughout the entirety of this program. Information will only be shared via teacher's emails.
- Poetry: Students will explore story telling through the study of poetry. We aim to develop our own wonderful poems about the community in which we live.
- Information reports: We will be learning how to document lots of cool facts and information about desert biomes. Pop in to see our beautiful and vibrant desert landscape paintings!

***Please remember to return your child's spelling books and homework books to school every Friday.**

They will be sent home on a Monday.



Due to Covid restrictions, the 'Yuruugin Day Out' as mentioned in the Overview is yet to be announced and confirmed. Watch this space! In the meantime, I invite all Yuruugins to come for a **movie night** in our classroom in **week 3, Tuesday 3 August at 6pm**. The fire will be crackling and the popcorn popping.



In **Maths**, we are learning strategies adding to 100 with split and compensation strategies, continuing with times tables, word problems, sharing, inverse operations and halving.



Any **jewellery makers** out there, come forth! We would like to turn some special Ininti seeds I have collected from Kintore into some cool necklaces, bracelets or earrings. This could be a fun, crafty afternoon!



The Lorax school production will be taking place this term and will **require lots of parent assistance** when possible. Our class will be building props such as truffula trees, factory setting and more, so please let me know when you can pop in to assist, and I will work our timetable accordingly. Costumes for our class will be all black. Please begin to organise black tracksuit pants/ leggings and a black long sleeve shirt for your child. Much appreciated!

Parent/ Teacher Interviews will be held in week 3 and week 4. Please get in contact to book a date and time that works for you. Thankyou ☺

Here's to making meaningful memories.

Angie 



Guruman (Years 5&6)



Term Three has started in top gear with preparations for *The Lorax* moving along in leaps and bounds. Luckily, we had a grounding beginning with the **Smoking Ceremony** presented by Peter and John Roberts on our first morning. With a walk through the cleansing smoke and an ochre face paint, we were ready for the big term ahead. And big it is.

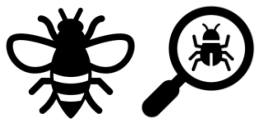
We have started on the whole school production of **The Lorax** with the Fashionista Dance Troop beginning their rehearsals with Freya, the props crew beginning the backdrops with Ishta and the class groups learning their circus routines with Simon and Tanya. It's already looking good. Still to come is the live music group to add to the spectacular show, with students learning pieces with multiple parts and instrumentation.

As well as that, this term, we are doing a couple of integrated units. ***The Wonders of Eggs*** and ***The Importance of Healthy Soil*** are two Science/Geography/English topics that we will be focusing on. And a continuation of the PDHPE/English unit focused of **Emotional Intelligence**, now moving into the process of conflict resolution, building on the emotional literacy from last term. For the English outcomes, both of these units will be drawing on the processes of **The Writing Revolution** which is a dynamically sequenced series of writing skills leading to the achievement of sophisticated and powerful essay writing. These skills will be developed within the context of the Science, Geography and Personal Development content.

It is wonderful to see the students embracing the new insights into successful word-smithing. Part of this will be refining their persuasive techniques so be ready for some strong negotiation skills.



Joe.



SEE and STEAM with Emmy

A quick week last week but still lots of fun.

Buribi started with some map drawing, and it was really interesting to see how they relate to looking at the world from an aerial perspective.

Gooanj, Yuruugin and Guruman are having an eggcellent time doing some eggsperiments. Yes, egg puns a plenty this term as we conduct a series of investigations into all things egggy. The highlight for last week was the awe and wonder of a gorgeous fresh emu egg.

We also had a fabulous afternoon on Tuesday for Garden Time. Our new black chook may have been a little overwhelmed by all the love!



Call outs for help this term:

- **Garden Time** is every Tuesday afternoon from 2pm. Please join us!
- Buribi are investigating **seeds** so if you have any really interesting ones that we can look at, we'd love if you could share them.
- **Garden Day** will be Wednesday, September 15th
- Anybody with **engineering or puppet making skills** it would be great to have your help on Tuesdays 11-1pm or Mondays 1:30- 3:00
- We need **POO!** If you have any manure that you are happy to bring, we'd love it.
- **Seedlings, cuttings or seeds** for planting in the garden are always welcome too.



Emmy

Important Notices:

- No toys, sweets, money or mobile phones are allowed to be brought to school or on the bus.

Please be aware that the school may need to go back into lockdown due to a rise in COVID-19 cases in NSW and QLD.

Should this happen, staff will provide assistance and learning materials to support your child's learning at home.

REMEMBER TO CHECK IN

Use the QR code or sign in at the office.

From Monday 12 July 2021 the Service NSW QR code will be mandatory at all workplaces and retail businesses, including all early education and care facilities.

Adults entering the premises need to check in using the Service NSW QR codes. This means staff, families, and visitors to the school. Children are excluded from this requirement.

COVID Precautions:

In addition to the hygiene and safety measures we have already put in place, the NSW Health have made the following recommendations to minimise the risk of COVID-19 transmission in NSW school communities.

These measures will be effective as of Thursday, 4 March 2021.

- In accordance with advice from NSW Health, parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms.
 - NSW Health has requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.
 - Students and staff with flu-like symptoms need to be tested and provide a copy of a negative COVID-19 test result **and** be symptom-free before being permitted to return to school.
 - *Students who do not undertake a COVID-19 test will not be permitted to return to school for a 10-day period. Additionally, they must be symptom-free for at least 3 days prior to returning to school.*
 - Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition.
 - *If **any** person in your family has been tested, then **all** members of the family must stay home until a negative result is obtained. No student is to be at school if a family member has been tested and is awaiting their results.*
- More information can be found at www.health.nsw.gov.au

We ask you to help us by:

1. trying to make the settling in process as quick as possible so as to avoid too many people in the school. To help us limit the number of children and adults in the school setting, please don't hang around and try to avoid bringing other members with you.
2. not allowing your child to bring in toys from home.
3. ensuring you are packing a water bottle and enough food for the day. Students have fruit at munch and crunch, a recess and lunch.
4. on arriving home, getting your child/ren wash their hands and change their clothes to avoid spreading anything to your family.

**Please contact staff or a committee member if you have any questions or concerns.*

Numeracy

One to Thirty and more...

- Counting, writing, representing and identifying numbers forwards and backwards from 0-30.
- Revision and Daily Active Maths
- Addition and Subtraction, Division and Multiplication (and associated symbols)
- Investigation 3 (problem solving)
- Time
- Money (coins to 30cents)
- Position- Introducing North, South, East, West.
- Area
- Sharing
- Skip counting

Fast Maths program, Targeting Maths Books and various learning activities and games.

Literacy

Imagining

Participate in activities where language formats are varied: Spoken, print, visual, media, multimedia and digital. Continued skill development in: concepts about print, phonological awareness, shared and modeled reading, and letter formation.

- Exploring books that show how and why various signs and symbols are used.
- Exploring a range of imaginative stories.
- Distinguishing some differences to various text purposes.
- Decoding new words and identifying familiar words.
- Writing own name, simple sentences and Dictation.
- Comprehend and respond to simple sentences and some texts.

Persuasive: Why do we need signs and symbols?

Informative: Understand and provide clear directions.

Imaginative: Pirates, treasure hunts and map making.

Sounds Write decodable readers, classroom books, handwriting books and library books.

Phonics Sounds-Write Program

Term 3, 2021 Overview for The Buribi Class: Kindergarten



Signs, Symbols and Imagination

Excursions, incursions /Events

- School Excursion to Tweed Regional Gallery and Museum: Wednesday 4/8/21
- Pirate Day: Wednesday 11/8/21
- Ishta's Place: Wednesday 18/8/21 (TBC)
- The Lorax Performance: Thursday 2/9/21
- Garden Day: Wednesday 15/9/21

History & Geography

Pirates and the Sea

Historical Pirate stories and Shipwrecks;
Maps: Countries around the world, drawing and following treasure maps.

Sport /PDHPE

- Cross with Simon and Freya
- Class games- gross and fine motor skills development.
- Throwing and catching: team work
- Values- Inclusion and being assertive.
- Self Awareness- staying healthy and keeping safe.
- The Magic Bag- sensory game
- Strategies to Keep Calm

Science and Technology (Emmy Jett)

S.T.E.A.M

(Science, Technology, Engineering, Arts, Mathematics).

- Making and reading different types of maps
Movement and forces in nature, push/pull

S.E.E. (Sustainable Environmental Education)

- Exploring seeds and leaves, what are they? How are they different and why? how do they disperse?

Green Time:

- Maintain both our patches in the Garden through weeding, watering, harvesting, and planting.
- Look after the Chickens
- Make observations in nature.

Indigenous Perspectives

Traditions in Cultures:

- Respecting country.
- Exploring Indigenous language, signs and symbols with 'Aunty Cindy' at Preschool. (Weekly- Fortnightly)
- Listen to Dreamtime stories
- Draw symbols to tell a story

Creative and Performing Arts

Visual Arts:

- Singing sketching and Sculpture
- Costume design and creation
- Make Truffular Trees and fruits
- Make an authentic looking treasure maps
- Self portrait as a pirate

Music:

- Pirate songs
- Drums/ Percussion

Drama and Performance:

- Dramatic retell or improvised story in first person as 'A Pirate'.
- Preparations for 'The Lorax' Performance.

Kindergarten

The Buribi Class Timetable Term 3 The Koala Class Term 3 2021

Fiona Campbell



Time	Monday	Tuesday	Wednesday	Thursday
9:05- 9:30	Gathering PDHPE	Gathering/ sharing PDHPE	Gathering ★ PDHPE (Wellbeing)	PDHPE- Circus 9:05- 10:00
9:30- 9:50	Construction	SEE 9:30-10:15 (at school)		
9:50- 9:55	Fruit Break	Fruit Break	Fruit Break	Fruit Break
10:00-10:30	Literacy:	Literacy:	STEM 10:00-11:00 (at school)	Literacy:
10:30- 11:00				
11:00- 11:30	Morning Tea	Morning Tea	Morning Tea	Morning Tea DUTY
11:30- 12:00	Numeracy:	Numeracy:	Literacy:	Numeracy:
12:00- 12:30	Library borrowing / returns Book Look Change over Home Readers			
12:30- 1:00	Lunch	Lunch	Lunch DUTY	Lunch
1:00- 1:45	Creative Arts	Whole School Green Time- Gardening Sharing Circle	Numeracy:	Creative Arts
1:45- 2:00				
2:00- 2:40				
2:40- 2:45	End of Day Routine	End of Day Routine	End of Day Routine	End of Day Routine

Total Class Time:	4.3 hrs.	4.3 hrs.	4.3 hrs.	4.3 hrs.
				Total Class Time per week: 17.2 hrs.

Allocated time for each Learning Area

NESA requirements for each Learning Area	Literacy: 25-35 %	Numeracy: 20 %	PDHPE: 6-10 % (Physical Development, Health, Personal Education)	Science and Technology: 6-10 %	Creative Arts: 6-10 %	Geography and History: 6-10 %	Additional School Activities: 20 %
The Buribi Class	5 hrs. 5 min. (29%)	4 hrs. 40 min. (27%)	2 hrs. 15 min. (12%)	1 hrs. 25 min. (8%)	2 hrs. (11.5%)	1 hrs. 25 min. (8%)	30 min. (1.5%)

Numeracy

- Money – creating a class shop, creating products for our class shop. Giving and receiving change.
- Addition and subtraction.
- Counting beyond 100's and beyond 1000's
- Multiplication as groups of and division as sharing.
- Measurement in the environment with Ruben

Literacy

- Creating products and advertisements (persuasive texts) for the class shop.
- The Night Zookeeper – through watching these videos the children will begin to build their own story, exploring character, setting and story development.
- Using Margaret Wild's books – 'Tanglewood', 'The Very Best of Friends', 'Fox', 'The Stone Lion', and 'Old Pig' – we will explore story structure, characterisation, description, punctuation and sentence structure.
- In regular daily sessions the students will continue to grow their language skills through word work, guided reading, and targeted handwriting sessions.



Term 3 2021

Trading Stories

Excursions/Events

- Tweed Regional Gallery 4/8
- Pirate Day 11/8
- Tree Planting, Clay, creek exploration at Ishta's (to be confirmed TBC)
- Whale Watching (TBC)
- The Lorax Performance 2/9
- Garden Day 15/9

Indigenous Perspectives History & Geography

- Trading and the Australia's Indigenous history with Asia.
- Cultural learning with Cindy Roberts

Science and S.E.E (Emmy Jett)

- Lorax props and costumes
- Nature journaling
- Egg experiments
- Gardening with a focus on insects and invertebrates

Sport

- Circus
- Tennis

Personal Development

- Difference and diversity

Art

- Whole school circus and drama production of The Lorax.
- Prop making for The Lorax
- Creation of class shop and products
- Painting, colour mixing and self-expression.

GOOARNG (Year 1/2) TIMETABLE Term 3 2021

	Monday	Tuesday	Wednesday	Thursday	Friday (Ruben)
morning 9:05-11:00	English Munch & Crunch Snin	English/PD Munch & Crunch Snin SEE - Emmy 10:25-11:00 (Ishta - Release)	English Munch & Crunch Snin	9:05-9:40 - Maths hands on activity 9:40 Munch & Crunch Snin 10:00-11:00 Circus	English Cooperative games
Recess 11:00-11:30					
middle 11:30-1:00	Maths	Maths	Maths	English	Wild Maths
Lunch 1:00-1:45					
afternoon 1:45-2:45	Art/PD	Buddy Reading/Bere (25min) Whole School Garden Time	STEM - Emmy (Ishta release)	MUSIC - Joe (Ishta - Art Goonamon)	Sport
Bus/parent pick up					

Numeracy

- Addition
- Multiplication
- Sharing
- Fractions
- Investigations
- Patterns
- Position
- Mass
- Time
- Data
- Fast Maths
- Targeting Maths Program

Literacy

Story telling through Poetry

English unit addressing common poetic devices such as sound play, word play and imagery to explore how these may be applied to narrative poetry. Produce a poem identifying the necessity to care for Country.

Pen Pals with Kintore Public School, NT

Learn all about another Community in Australia through letter and email writing. Yurruugin will buddy up with a student from Kintore in order to learn about each other's culture, community and environment. Weekly Zoom sessions will take place in week 1.

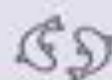
Geography / History

Deserts

- Explore the Flora and Fauna found Australian Deserts. Compare with Deserts around the world.
- Explore the diversity and longevity of Australia's First peoples and the ways they connect to Country and Place.

- Weekly SoundsWrite program
- Sentence Structure: Simple, Complex, Paragraphing
- Past, Present, Future tense
- Figurative language i.e. similes, metaphors, idioms, personification

Term 3, 2021 Overview for The Yurruugin Class: Year 3 and 4



Care for Country



Excursions, Incursions /Events

- Movie night in Yurruugin classroom 3rd Aug - 6:00pm
- Museum/ Art Gallery 4th Sept (TBC)
- The Lorax Performance 2nd Sept
- Garden Day 15th Sept
- Whale Watching 16th Sept (TBC)
- Yurruugin Day Out (23rd Aug)
- Plant trees at Ishta's house (TBC)

Sport /PDHPE

- Circus with Simon and Freya
- Tennis
- Athletics

Science and Technology (Emmy Jett)

S.T.E.A.M

Movement and Forces in Nature:

- Make the Once-ler factory
- Egg experiments
- Finish and use Solar cooker

S.E.E.

Bush medicine comparison with Kintore and Tuntable.

Green Time:

Maintain both our patches in the Garden through weeding, watering, harvesting, and planting with a focus on water retention.
Look after the Chickens
Make observations in nature.

Indigenous Perspectives

Traditions in Cultures:

- Respecting and Caring for Country.
- Dreamtime story of Tuntable
- Valuing diversity
- Empathetic Understanding
- Learning about Indigenous connection to the land, sea, waterways and skies.

Creative Arts

Visual Arts:

- Biome illustrations - land, sea, waterways and skies
- Landscape painting of the desert and Kintore Ranges

Music:

- Learn a song in Pintupi language
- Learn a song in Bundjalung
- Make a hip hop film song and film clip of Tuntable community School.

Drama and Performance:

- Preparations for Term 3 Musical- The Lorax

Yuruugin Class Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15				Staff Meeting	
8:25	Literacy	Literacy	STEM with Emmy	Literacy	HSIE
9:45	Munch & Crunch	Munch & Crunch	Munch & Crunch	Munch & Crunch	Munch & Crunch
9:50	Literacy	Literacy	STEM with Emmy	Literacy	CAPA
10:00			Numeracy		
11:00	Recess (Duty)	Recess	Recess	Recess	Recess (Duty)
11:30	Numeracy	Numeracy	Numeracy	Numeracy	PE
12:30		HSIE		POHPE	Library
1:00	Lunch	Lunch	Lunch	Lunch (Duty)	Lunch
1:45		Buddy Reading Sharing Circle Green Time			
2:15	SEE with Emmy		HSIE	Circus PE	MUSIC
2:45					
3:00		Staff Meeting			
	Literacy: 30%	Numeracy: 26%	POHPE: 11%	Science & Tech: 11% (SEE and STEM)	CAPA: 14% HSIE: 9%

Creative Arts:
Visual Art - Painting and creating props

In Music, we will be reading playing music, preparing for a collection of pieces featuring in the grand production.

In Dance, we will be learning choreography for the production.

Term 3 2021

Guruman Class (5,6)

Personal Development, Health and Physical Education:
Tennis

Activities in building Emotional Intelligence and Conflict Resolution Skills.

Science and Technology, and HSIE with Emmy:

- Once-ler puppet
- Other Lorax props as needed
- Cooking their lunch on Mondays
- Pedal powered ice cream maker
- Tumble Falls 2021 seasonal calendar
- Egg experiments
- Gardening with a focus on soil health



English/PDHPE:
Integrated English and Science unit focusing on Soil Health and The Wonders of Eggs.

Integrated English and Personal Development unit focusing on positive relationships, emotional intelligence and effective compassionate communication.

Maths:
2D / 3D Space and measurement in these contexts.
We will also continue to revise and develop our Number Skills

WEEKLY TIMETABLE for GURUMAN (Year 5-6) Term 2 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
morning 9:05-11:00	English (JL) 60min Munch & Crunch (5min) Sustainable Environment Education (Science, HSIE) (GO)	Garden Time SEE (GO) 30 min Munch & Crunch (5min) Maths Focus (JL)	English (JL) Munch & Crunch (5min)	Maths Focus (JL) Munch & Crunch (5min)	English (JL) Munch & Crunch (5min)
recess	Joe	Joe			
middle 11:30-1:00	Sustainable Environment Education (Science, HSIE) (GO)	Sustainable Environment Education (Science, HSIE) (GO)	Maths Focus (JL) 30min Sustainable Environment Education (EJ)	Circus (PE) (JL)	CAPA - Music (JL) Maths Focus (JL)
lunch				Joe	
afternoon 1:45-2:45	English (JL)	Sustainable Environment Education (Science, HSIE) (GO)	Japanese (even weeks)/Maths Focus (JL and Abzum) 30min	CAPA - Art (JW) PDHPE (JL)	PE / Sport (AB) 60 min

KLA Colour Key: Maths (Red), English (Yellow), Science/HSIE (Green), PDHPE (Blue), CAPA (Purple)

Total Class Time: 22 hrs

Teachers: GO - Ginger O'Brien. JL - Joe Landers. EJ - Emily Jett, JW - Ishta Wilson. AB - Angie Burnheim

JUL 2021

WEEK	SUN	MON	TUE	WED	THU	FRI	SAT
1	18	19	20 <i>First Day</i>	21	22	23	24
2	25	26	27	28	29 Parent Meeting	30	31

AUG 2021

WEEK	SUN	MON	TUE	WED	THU	FRI	SAT
3	01 Family Workday	02 Pajama Day	03	04 School Excursion	05	06	07
4	08	09	10	11 Pirate Day	12	13	14
5	15	16	17	18	19	20	21
6	22	23 Yuruugin Excursion	24	25	26 Lorax Rehearsal	27	28
7	29	30	31				

SEP 2021

WEEK	SUN	MON	TUE	WED	THU	FRI	SAT
7				01 Lorax Dress Rehearsal	02 Lorax Performance	03	04
8	05	06	07 Yr.6 Right of Passage >	08	09 Whale Watching	10 < Yr.6 Right of Passage	11
9	12	13 Whale Watching TBC	14	15 Garden Day	16	17 <i>Last Day</i>	18